

## ADDENDUM TO BID NO. 1405

### GARDEN GROVE UNIFIED SCHOOL DISTRICT

#### Purchasing Department

10331 Stanford Avenue  
Garden Grove, CA 92840  
(714) 663-6340

Date: May 21, 2015

Project: Special Education Transportation Service Bid No. 1405

From: Sharon Weddle, Purchasing

Addendum Number: 1

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You are hereby notified of the following changes, additions, or deletions to the Documents for the above titled Project. Take careful note of the addendum so that proper allowances may be made.

1. Change on Bid Form Page 1 – See attached Revised Bid Form Price sheet.
2. See attached Questions Asked Verbatim.

Sharon Weddle  
Purchasing Supervisor

Approved by: Connie Cross  
Connie Cross  
Assistant Director of Business Services

**Bid Form Price Sheet (Revised)**

**BID I – MARK TWAIN SCHOOL ROUTES**

Bid A: Bus size: 50+ passengers.

Daily Rate per Bus:           \$ \_\_\_\_\_

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Bid B: Bus size: 20+ passengers.

Daily Rate per Bus:           \$ \_\_\_\_\_

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Bid C: Bus size: 6/2 passengers.

Daily Rate per Bus:           \$ \_\_\_\_\_

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Number of 50+ passenger buses offered in this section: \_\_\_\_\_

Number of 20+ passenger buses offered in this section: \_\_\_\_\_

Number of 6/2 passenger buses offered in this section: \_\_\_\_\_

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**BID II – JORDAN SECONDARY LEARNING CENTER ROUTES**

Bid A: Bus size: 50+ passengers.

Daily Rate per Bus:           \$ \_\_\_\_\_

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Bid B: Bus size: 20+ passengers.

Daily Rate per Bus:           \$ \_\_\_\_\_

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Bid C: Bus size: 6/2 passengers.

Daily Rate per Bus:           \$ \_\_\_\_\_

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Number of 50+ passenger buses offered in this section: \_\_\_\_\_

Number of 20+ passenger buses offered in this section: \_\_\_\_\_

Number of 6/2 passenger buses offered in this section: \_\_\_\_\_

**BID III – ALL SPECIAL EDUCATION TRANSPORTATION NEEDS OF THE DISTRICT EXCLUDING MARK TWAIN SCHOOL ROUTES AND JORDAN SECONDARY LEARNING CENTER ROUTES**

Bid A: Bus size: 50+ passengers.  
Daily Rate per Bus: \$ \_\_\_\_\_

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Bid B: Bus size: 20+ passengers.  
Daily Rate per Bus: \$ \_\_\_\_\_

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Bid C: Bus size: 6/2 passengers.  
Daily Rate per Bus: \$ \_\_\_\_\_

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Number of 50+ passenger buses offered in this section: \_\_\_\_\_

Number of 20+ passenger buses offered in this section: \_\_\_\_\_

Number of 6/2 passenger buses offered in this section: \_\_\_\_\_

**BID IV – ALL SPECIAL EDUCATION TRANSPORTATION NEEDS OF THE DISTRICT**

Bid A: Bus size: 50+ passengers.  
Daily Rate per Bus: \$ \_\_\_\_\_

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Bid B: Bus size: 20+ passengers.  
Daily Rate per Bus: \$ \_\_\_\_\_

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Bid C: Bus size: 6/2 passengers.  
Daily Rate per Bus: \$ \_\_\_\_\_

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=====  
Number of 50+ passenger buses offered in this section: \_\_\_\_\_

Number of 20+ passenger buses offered in this section: \_\_\_\_\_

Number of 6/2 passenger buses offered in this section: \_\_\_\_\_

- 1) In addition to submitting a proposal that meets all of the proposed requirements, can alternate proposals be submitted that in some areas deviate from specific proposal requirements?
  - A. The district is not considering alternate proposals deviating from the specific proposal requirements asked for in the Special Education Transportation Service Bid No. 1405.
  
- 2) Bid Form Price Sheet – Is the district requesting a daily rate for the three specified bus sizes for each category? a) 50+ passengers, b) 20+ passengers and c) 6/2 passengers. If yes the pricing form does not provide for this.
  - A. A revised Bid Form Price Sheet is attached. This further clarifies the bids that the District would like to receive. All other verbiage, requirements and specifications in the Bid Form for the Special Education Transportation Service Bid No. 1405 remains unchanged at this time.
  
- 3) Bid Objective, page 1 states that GGUSD will specify point of origination, points of destinations and point of return. Can you further clarify this?
  - A. Point of origination, points of destinations and point of return for a student could be considered the following: Home to school, school to Community Based Instruction (CBI), CBI to school, and/or school/ CBI to home. This would be determined by the Individualized Education Plan (IEP) for each student.
  
- 4) Special Conditions, number 12 states that the contractor is responsible for routing. Does the district require the contractor to utilize a electronic routing system?
  - A. Special Conditions, number 12 states: “...such company must...Route and consolidate students to reduce drive time (must provide description of methodology acceptable to GGUSD).” The District intends this to mean that bus routes must be efficiently designed to ultimately keep the amount of student time on the bus to a minimum (maximum allowable time is 50 minutes), and routes must be efficiently designed and managed to take advantage of best traffic flow patterns throughout the day, week, month and school year.  
  
There are many methodologies that would apply in this case; utilizing an electronic routing system is one of them. The description given by the Contractor of the methodology used to ensure the above requirements are met must be acceptable to the District.
  
- 5) Special Conditions, number 17 requires the contractor to have a cost efficient electronic trip management system. Can you further clarify this? Are you asking for electronic routing software?
  - A. Special Conditions, number 17 states: “...such company must...Have a technologically sound, cost efficient electronic trip management system.” The District intends this to mean that the Contractor must utilize an electronic trip management system to ensure that all bus routes are effectively and efficiently planned and executed to ensure the safe, secure and timely transportation of the District’s students.